



Prairie Seeds Academy

Parent Notification of EL Status

Date: _____

Dear Parent/Legal Guardian of _____:

Your child has been identified as an English Learner. Your child will be placed in the EL program, as outlined below. We believe that this program will help meet your child's educational needs and enhance his or her academic success in school. If your child's first language on the Home Language Survey is identified as any language other than English, we test the student's current English proficiency. **Your child's English proficiency test score is ____.**

The EL Program includes specific English language instruction designed for each level of English Proficiency. The levels include: Level 1-Entering, Level 2-Emerging, Level 3-Developing, Level 4-Expanding, and Level 5-Bridging. Your child will have appropriate, leveled English instruction in: Listening, Speaking, Reading, and Writing. This program is designed following the WIDA English Language Development Standards.

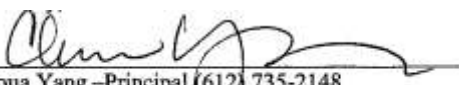
The EL Program has been designed to support your child's English Language development to assure academic success. It includes a collaborative co-teaching model where the mainstream teacher and the ESL teacher work together to deliver high quality English Language instruction in all content areas. It also includes small group instruction and one on one tutoring. Each English Learner will have one or more of this type of support at Prairie Seeds Academy.

When your student has reached Level-5 Bridging, he/she will be a candidate for reclassification (exiting the EL Program). The criteria for exiting the EL Program include multiple measures of academic success. They include successful scores on: MCAII, NWEA, and ACCESS. If the student has met this criterion, the Exit Team (the EL teacher, the mainstream teacher, the parent, and the Principal) review the data and determine whether the student has acquired enough English Proficiency to continue having academic success in the mainstream without continued EL support.

You may withdraw your child from receiving EL services. To do this, we recommend that you meet with your child's EL teacher to discuss the consequences of ending EL services. If you determine it is in your child's best interest to not receive EL services, simply write a letter stating your request. You will receive a letter honoring your decision. Your child will continue to be identified as an English Learner. He/she will still be required by the State of Minnesota to take the ACCESS test, a state mandated English development test and any other English development tests administered at PSA.

If you have questions or would like this document translated; please call Choua Yang, Principal, at (612) 735-2148 or Desiree Coon, EL Coordinator at (763) 450-1388.

Sincerely,


Choua Yang -Principal (612) 735-2148