

**Prairie Seeds Academy**

**PARTNERS IN LEARNING**

**Title I Family-Student-School Staff Compact**

It is our goal to improve \_\_\_\_\_'s academic successes and to instill an enjoyment of learning. The purpose of our Family-Student-School Staff Compact is to represent partnerships that reflect shared responsibility for improving student achievement.

**FAMILY/GUARDIAN AGREEMENT**

I have high expectations for my child, and therefore will strive to do the following:

- See that my child is punctual and attends school regularly.
- Read with my child and/or let my child see me read on a daily basis.
- Reinforce Prairie Seeds Academy's Student/Family Handbook.
- Provide a study time for homework and encourage good study habits.
- Attend conferences, check school work, and participate in school activities.
- Monitor my child's use of television, computer and video games.

Family/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**STUDENT AGREEMENT**

It is important to do my best work and therefore I will try to do the following:

- Come to school regularly and be on time.
- Follow the school and classroom rules.
- Be prepared for all my classes with pens, pencils, paper and homework assignments.
- Bring homework assignments home and complete them on time.
- Be responsible for what I do and say.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

**SCHOOL STAFF AGREEMENT**

It is important for students to achieve and therefore I shall strive to do the following:

- Set high expectations and provide high quality curriculum and instruction.
- Provide communication with two annual Family/Teacher Conferences, progress reports, and a Title I meeting.
- Demonstrate how Families can support classroom learning.
- Ensure that individual uniqueness will be recognized, respected and accommodated.
- Help hold students accountable for ownership of their learning.
- Hold an annual public library event.

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

Title Staff Signature \_\_\_\_\_ Date \_\_\_\_\_

Administrator Signature \_\_\_\_\_ Date \_\_\_\_\_