



## Schoolwide Literacy Assessments

Assessment	When	Grade Level													Test Administer	
		K	1	2	3	4	5	6	7	8	9	10	11	12		
Kindergartner entrance exam	Prior to first day of School	x														Teachers / Coaches
Summative Reading Benchmarks	Quarterly	x	x	x	x	x	x	x	x	x	x	x	x	x	Teachers	
WIDA ACCESS (*EL students only)	Spring	x	x	x	x	x	x	x	x	x	x	x	x	x	EL Teachers (pull outs)	
FAST (aReading & earlyReading)	Fall, Winter (2x), Spring	x	x	x	x	x	x	x	x	x	x	x	x	x	DAC, Coaches, Teachers	
Assess Now	Fall, Spring, & As Needed	x	x	x	x	x	x								Teachers	
Words Their Way (WTW) Spelling inventory	Quarterly or As Needed			x	x	x	x								Teachers	
F&P Phonics	Fall	x	x	x											Teachers	
LLI Reading Records	Every 8 instructional days	x	x	x	x	x	x								Teachers	
MCA (Reading)	Spring				x	x	x	x	x	x		x			DAC, Coaches, Teachers	
ACT	Spring												x	x	DAC	

Assessment	Local (L), State (S), or National (N)	Purpose
Kindergartner entrance exam	L	To assess Kindergartner readiness using the FAST (earlyReading) assessment
Summative Reading Benchmarks	L	To show growth in learning, to show proficiency on grade level benchmarks
WIDA ACCESS (*EL students only)	S	To determine Reading, Writing, Speaking, & Listening proficiency for EL students
FAST (aReading & earlyReading)	L	To determine grade content knowledge using screener & progress monitoring tools
Assess Now	L	To assess reading level
Words Their Way (WTW) Spelling inventory	L	To measure foundational knowledge
F&P Phonics	L	To measure foundational knowledge
LLI Reading Records	L	To determine fluency, comprehension, reading level, and progress
MCA (Reading)	S	To measure proficiency in accordance with MN state standards & benchmarks
ACT	N	To measure college & career readiness according to National norms